



Erasmus+ Programme (ERASMUS)

(TKAEDiT)

The project intends to foster the purposeful use of digital technologies, including the development of digital pedagogy and expertise in the use of digital tools, including accessible and assistive technologies and the creation and innovative use of digital education content.

The European added value of TKAEDiT project is to promote the development of digital competence among educators and learners, which is one of the eight competencies included in the European Framework of Key Competences for Lifelong Learning. Although the project targets specific countries, it does have an inclusive added value for the overall improvement of education digitalisation across Europe. In this development context, digital competence is the ability to use and interact confidently, critically and responsibly with digital technology for the purpose of learning, performing work tasks and participating in society. It includes understanding information and data, communication and collaboration, understanding media, digital content creation (including coding), security (including digital welfare and internet security), intellectual property issues, and problem solving and critical and creative thinking.

Therefore, the cultivation of digital competence among TKAEDiT project beneficiaries is of great importance to be carried out within the scope of this project and beyond in a sustainable manner in line with European values towards education digitalization.

Linnaeus University, as a programme partner, will contribute in all activities, and will lead the working package dealing with Quality of project implementation. Further they will contribute in designing the crash courses, offering the infrastructure for creating open learning resources, creating open learning resources, designing the bachelor program in UP, modernising the existing ones in UP and UPZ, as well as conducting together with all partners research on how to transform the education system through systems thinking approach.

The project will also outline specific indicators and quality assurance processes, including monitoring and evaluation, for the implementation of the project.

As regards the project management, the project will adopt the principles of sound management including the transparent and inclusive approach whereby all participating institutions will have an adequate share of the budget as well as information on financial and other management practises in the implementation of this project.