

**“Ukshin Hoti” University Prizren
CENTRAL QUALITY ASSURANCE
COMMISSION**

**ANNUAL REPORT
OF EVALUATION RESULTS
2019**



UNIVERSITETI “UKSHIN HOTI” PRIZREN
UNIVERSITY “UKSHIN HOTI” PRIZREN
Rruga e Shkronjave str No. 1, 20000; Prizren, Republic of Kosovo



ANNUAL REPORT OF EVALUATION RESULTS

2019

Members of the Central Commission for Quality Assurance:

Prof. Ass. Dr. Soner Yildirim, coordinator _____

MSc. PhD(c) Jasmin Jusufi, member _____

Prof. Asoc. Dr. Ercan Canhasi, member _____

Prof. Ass. Dr. Kushtrim Braha, member _____

Prof. Ass. Dr. Rifat Hoxha, member r _____

Prof. Ass. Dr. Serdan Kervan, member _____

Prof. Asoc. Dr. Halim Bajraktari, member _____

Prof. Ass. Dr. Ilir Krusha, member _____

MSc. Ramadan Baraliu, member _____

Nora Rada, Recorder _____



EVALUATION RESULTS 2019

1. Evaluation of academic staff (Appendix A.1., A.2., A.3., A.4. and A.5.)

1.1. Outcomes of student evaluation of lecturers (appendix A.1.)

No.	Faculty	No. of teachers evaluated *	Comments **	Overall evaluation	Number of evaluation sheets ***
1	education	41	2 positive comments	4.1	1,393
2	economy	20	4 positive comments	4.4	570
3	philology	19	///	4.3	573
4	FLSE	14	///	4.4	181
5	FCS	9	///	3.9	285
6	Law	16	///	4.4	570
	University	119	6 positive comments	4.2	3,630

Note: * Regular and engaged lecturers.

** Comments are reviewed only in cases where there were 5 or more positive or negative comments.

*** The student has evaluated the lecturers of the semester courses.

Figure 1: Evaluation of lecturers by students

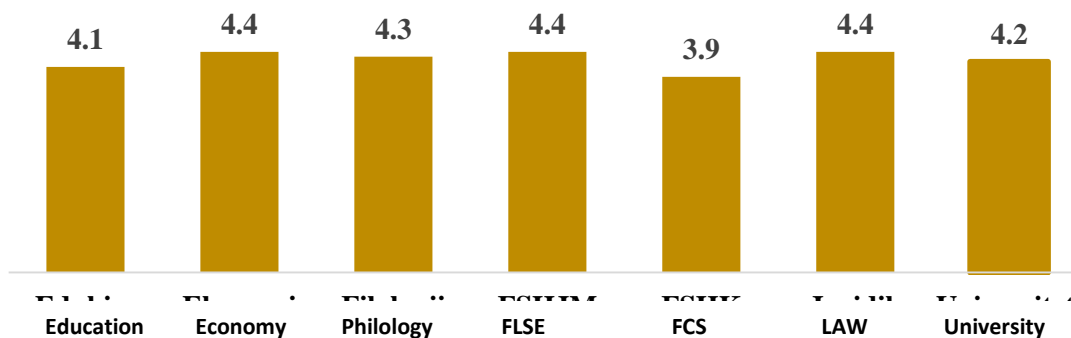
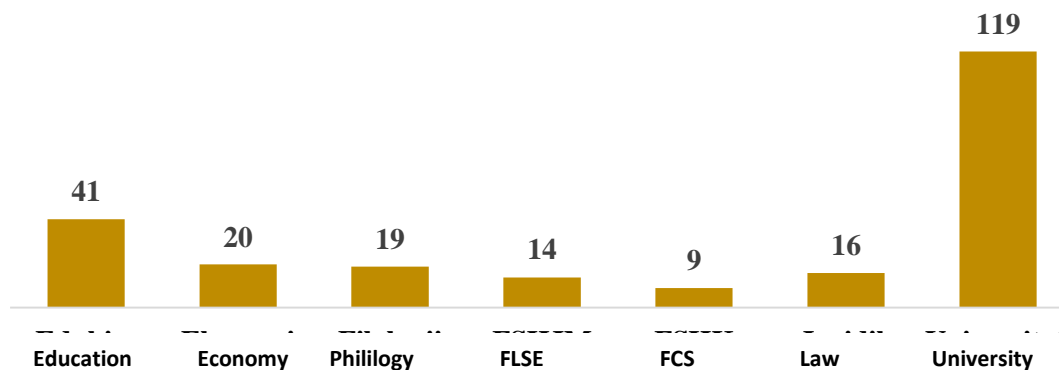


Figure 2: Number of lecturers evaluated





1.2. Intercollegiate evaluation results (appendix A.2.)

No.	Faculty	Collegiate cooperation	Collegiate communication	Interpersonal relationships	Ethical collegial behavior	Average
1	education	4.8	4.8	4.8	4.9	4.8
2	economy	3.9	3.9	3.9	3.9	3.9
3	philology	4.4	4.4	4.4	4.4	4.4
4	FLSE	4.8	4.8	4.8	4.9	4.8
5	FCS	4.5	4.5	4.4	4.6	4.5
6	Law	4.5	4.4	4.4	4.5	4.5
	University	4.4	4.4	4.4	4.5	4.4

Figure 3: Intercollegiate evaluation

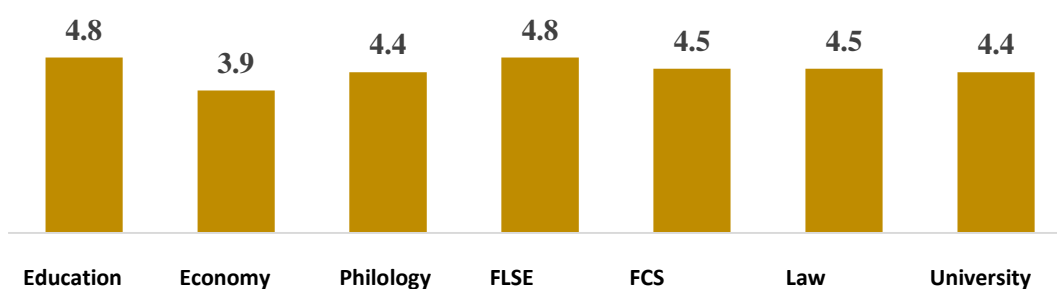
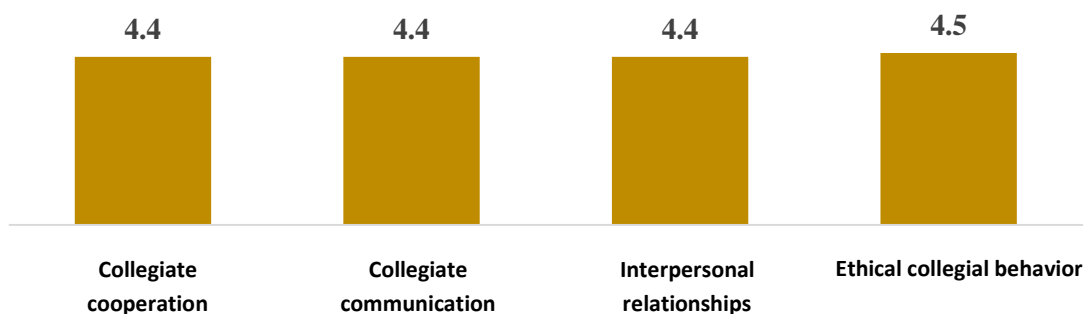


Figure 4: Intercollegial evaluation by rating categories



1.3. Results of the evaluation report by the dean (appendix A.3.)

No.	Faculty	Regular attendance (10%)	Regular exams and consultations (5%)	Ethical behavior with students and colleagues (5%)
1	education	10.0%	4.8%	5.0%
2	economy	9.6%	4.8%	3.8%
3	philology	8.6%	5.0%	4.9%
4	FLSE	10.0%	5.0%	5.0%
5	FCS	10.0%	4.7%	4.7%
6	Law	10.0%	4.1%	5.0%
	University	9.7%	4.7%	4.7%

Figure 5: Evaluation report by the Dean

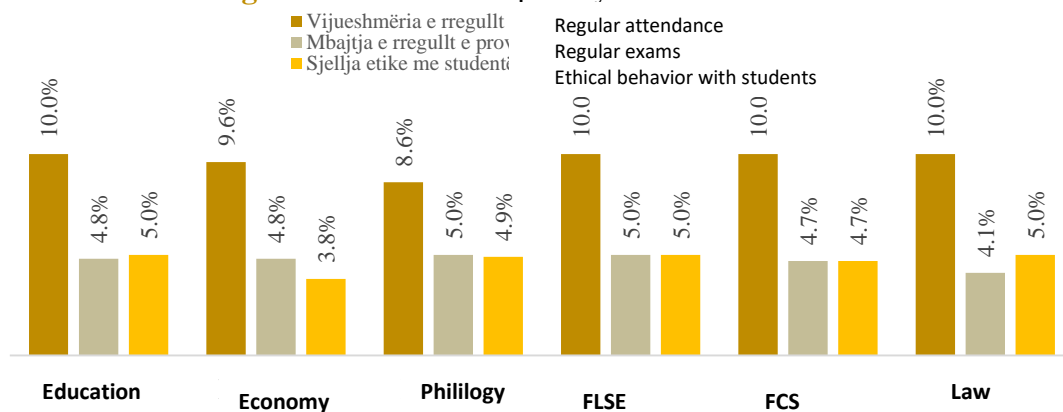
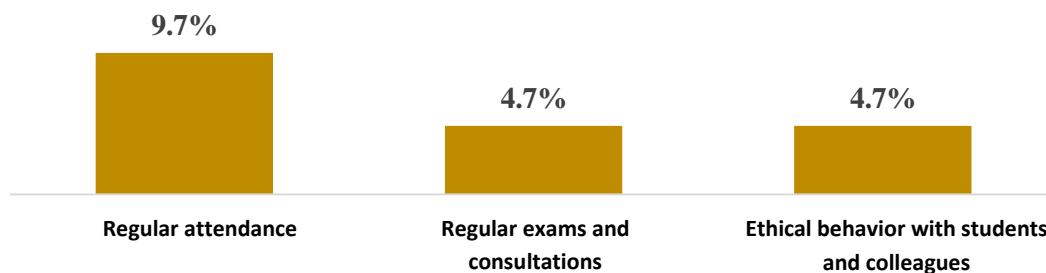


Figure 6: Dean's evaluation at university level



1.4. Evaluation results for scientific publications and conference attendance (appendix A.4.)

No.	Faculty	Publish at least 1 (one) scientific work on the platforms according to AI MEST (15%)	Attendance at conferences, congresses, and workshops (5%)
1	education	11.5%	3.8%
2	economy	10.0%	2.7%
3	philology	15.0%	4.5%
4	FLSE	10.5%	3.0%
5	FCS	10.5%	3.8%
6	Law	11.0%	4.1%
	University	11.4%	3.6%

Figure 7: Evaluation of scientific publications and participation in conferences

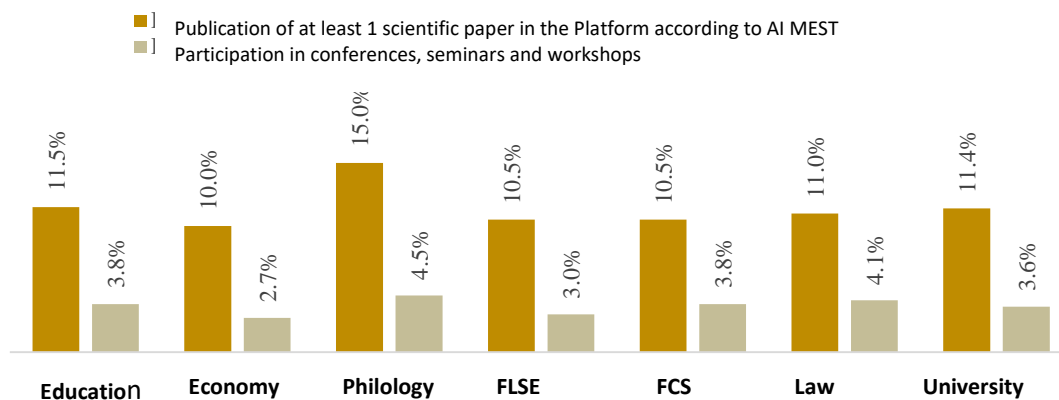
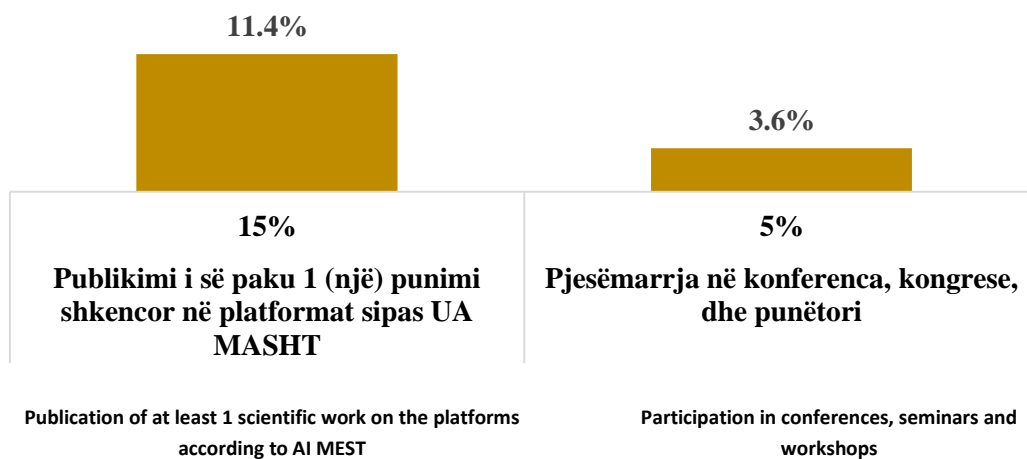


Figure 8: Summary evaluation of the results of scientific publications and participation in conferences



1.5 Evaluation results for contribution to university and society (appendix A.5.)

No.	Faculty	Active contribution to committees, working groups, university expert groups (10%)	Active participation in community activities (volunteer work, workshops, expertise, etc) (10%)
1	education	8.4%	5.0%
2	economy	10.0%	5.5%
3	philology	10.0%	10.0%
4	FLSE	9.5%	9.5%
5	FCS	6.6%	0.0%
6	Law	6.8%	4.1%
	University	7.4%	3.5%

Figure 9: Evaluation of contribution to university and society

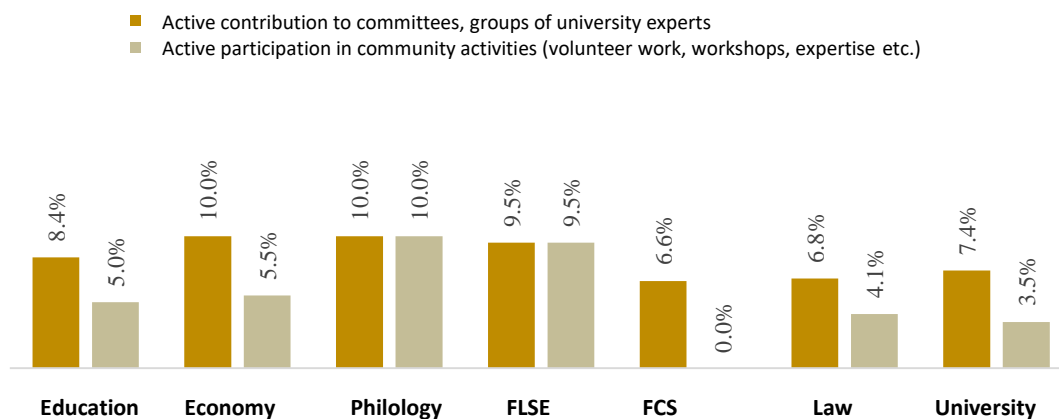
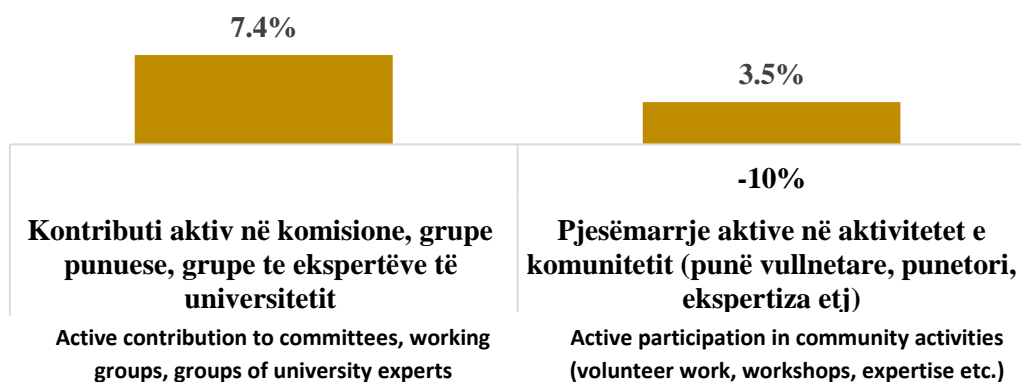


Figure 10: Summary evaluation of contributions to university and society



2. Program evaluation, study programs, administration services, faculty, library and infrastructure management bodies



2.1 Student evaluation results for study programs, administration services, faculty, library and infrastructure management bodies (appendix A.6.)

No.	Faculty	Number of questionnaires	Average rating
1	education	300	3.2
2	economy	212	3.3
3	philology	147	3.9
4	FLSE	82	4.0
5	FCS	182	3.7
6	JuridikLaw	109	3.5
	University	1,032	3.6

Figure 11: Student evaluation of study programs, administration services, faculty, library and infrastructure management bodies

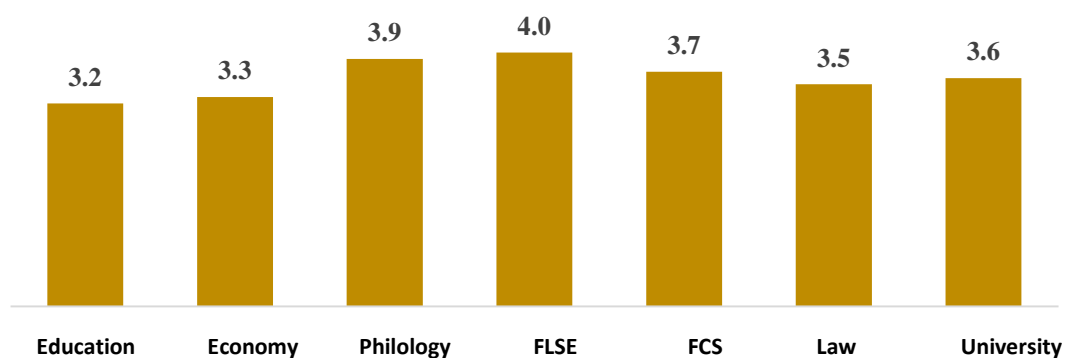
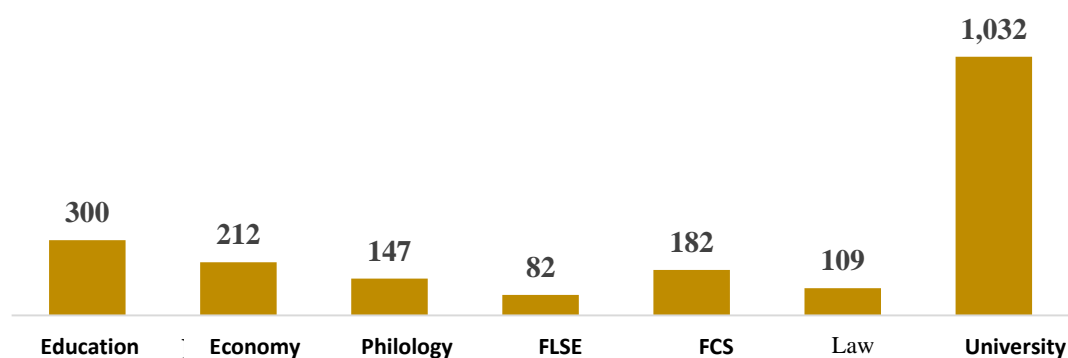


Figure 12: Number of questionnaires by faculties



3. Dean's performance evaluation



3.1. Dean's performance evaluation results (appendix A.7.)

No.	Faculty	Number of questionnaires	Average rating
1	education	12	4.6
2	economy	13	4.0
3	philology	7	4.0
4	FLSE	10	4.3
5	FCS	9	4.8
6	Law	10	4.1
	University	61	4.3

Figure 13: Dean's performance evaluation

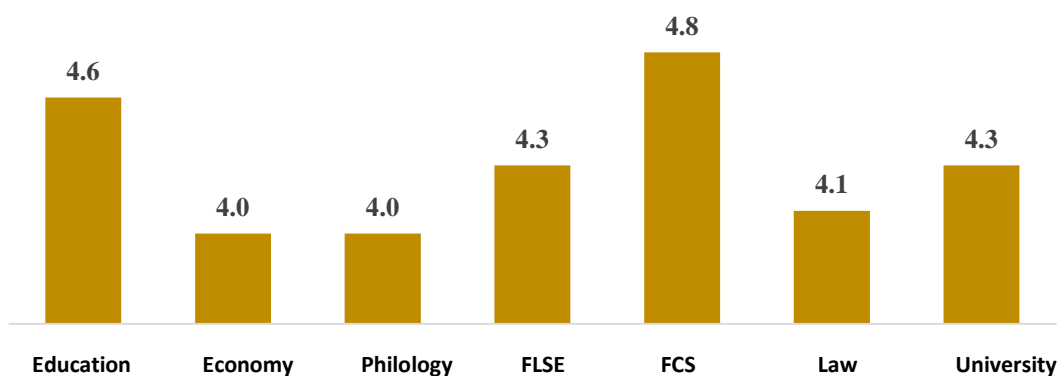
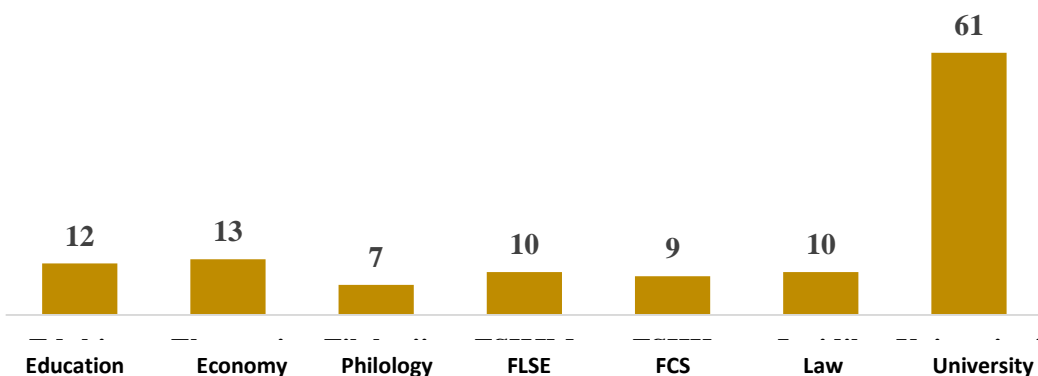


Figure 14: Number of lecturers surveyed



5. Evaluation by academic staff



5.1. Evaluation results by academic staff (appendix A.9.)

No.	Rated category	Number of questions for evaluation	Average rating
1	Management and Participation	31	3.9
2	Research and scientific work	8	3.0
3	Infrastructure	21	3.3
	University	60	3.4

Figure 15: Evaluation by academic staff

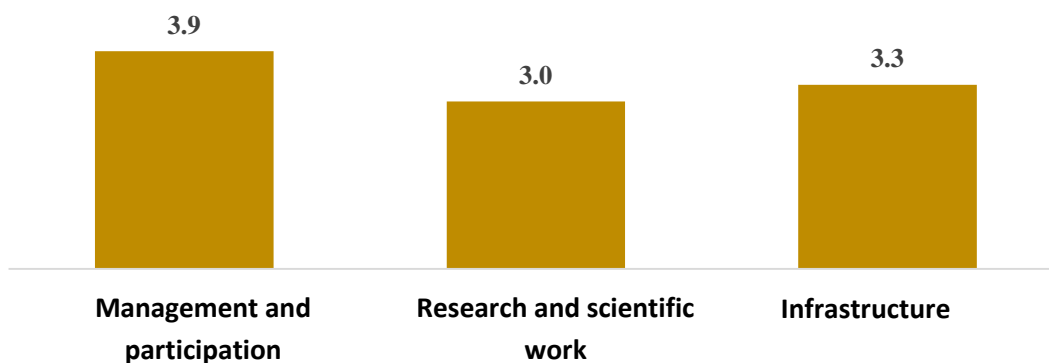
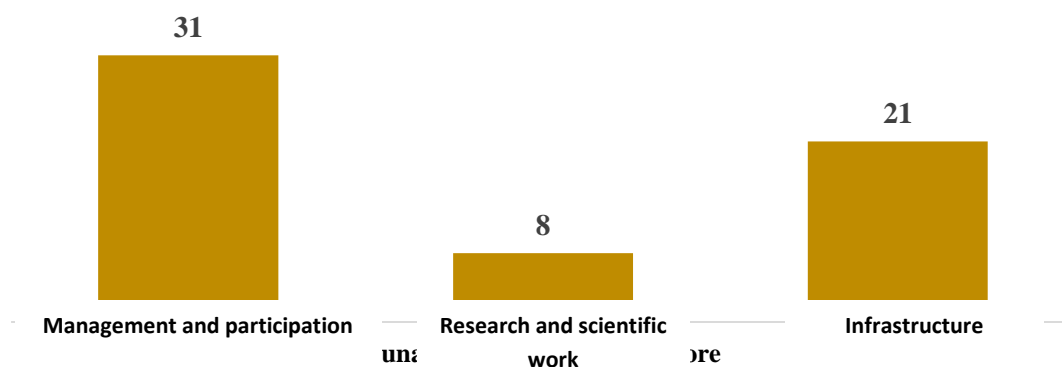


Figure 16: Number of questions for evaluation



6. Evaluation by administration staff



6.1. Results of the evaluation by the administration staff (appendix A.10.)

No.	Rated category	Number of staff that has evaluated	Average rating
1	Administration staff	40	3.9
	University	40	3.9

Figure 17: Evaluation by administration staff

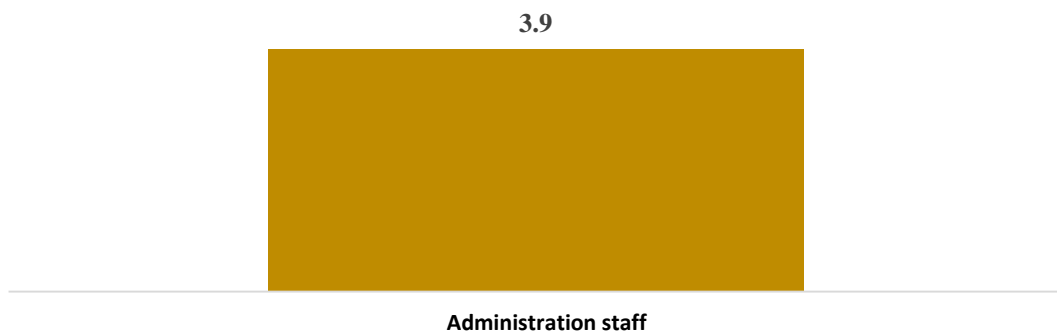
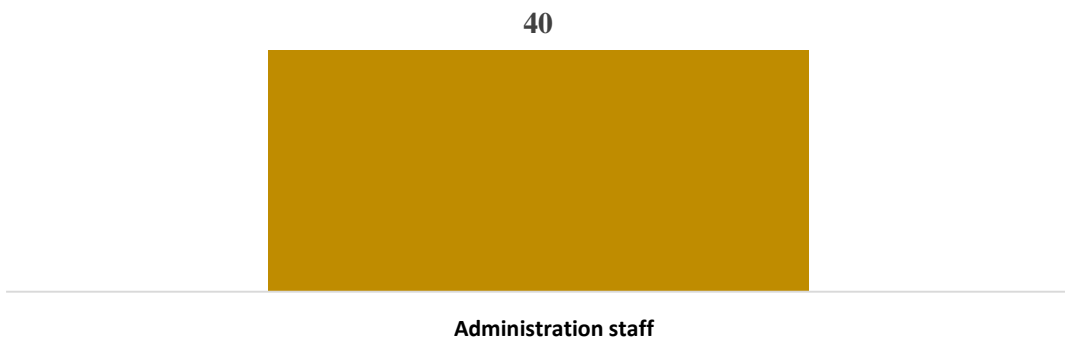


Figure 18: Number of staff it has evaluated





7. Evaluation by Industrial Advisory Board (IAB)

7.1. Evaluation results by IAB (appendix A.11.)

No.	Faculty	Members of IAB	Average rating
1	education	12	3.6
2	economy	8	4.6
3	philology	7	4.1
4	FLSE	7	4.1
	University	34	4.1

No.	Evaluation for University, Faculty, Staff, Students	Vlersimi/ Mesatarja
1.	University / Faculties consider the opinion of external stakeholders in their activities, and their opinions are significant	4.1
2.	University / faculty are really open (not just declarative) for collaboration with external stakeholders	4.5
3.	The most important stage is to establish a form of cooperation with the university by initiating contacts with the appropriate university staff.	4.2
4.	Employers' needs are very important for creating new programs and upgrading existing ones etc.	4.8
5.	There is a clear and transparent mechanism for employer involvement in the learning process	4.2
6.	There is an efficient, well-organized student internship system, with the involvement of external stakeholders	3.7
7.	Employers know the communication channels with academic staff and program leaders	3.8
8.	There are formal forms of external stakeholder participation in management structures (advisory boards, board of directors, etc.). The impact and importance of these official bodies on university activities.	4.2
9.	The attitude and willingness of university authorities to cooperate with employers is adequate	4.2
10.	The attitude and willingness of employers to cooperate with the university is adequate	4
11.	The direct participation of employers' representatives in the teaching process (call for lectures, public lectures, co-teaching, identification and dissemination of diploma topics) is appropriate.	3.8
12.	Employers see long-term benefit from working with the university and the impact of this collaboration on the quality of graduates	4.1
13.	The academic staff appreciates the importance of cooperation and demonstrates with positive commitment the cooperation with employers	4.3
14.	Employers understand the mutual need to collaborate with the university	4.3
	AVERAGE / TOTAL	4.1



8. Monitoring student dropout

8.1. Student dropout monitoring results (appendix A.12.)

No.	Faculty	Number of deregistered students
1	education	2
2	economy	4
3	philology	6
4	FLSE	1
5	FCS	1
6	Law	5
	University	19

No.	Reasons for abandonment	No. of responses
1	Personal reasons	14
2	Inability to study from distance	10
3	Unable to attend studies	9
4	Because of the time of studies	5
5	Due to insufficient consultation with professors	0



9. Self-evaluation of lecturers

9.1. Results from the self-evaluation of lecturers (appendix A.14.)

No.	Faculty	Number of lecturers evaluated	Average evaluation
1	education	12	4.7
2	economy	12	4.7
3	philology	9	4.5
4	FLSE	10	4.4
5	FCS	8	4.4
6	Law	11	4.5
	University	62	4.5

Figure 19: Self-evaluation of lecturers

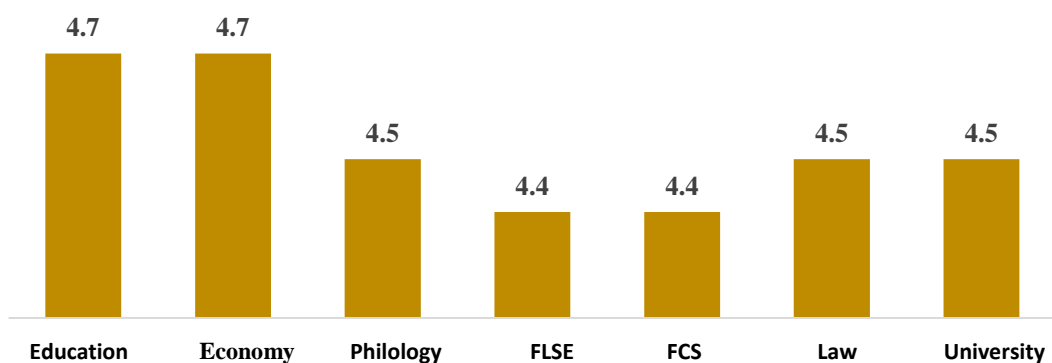


Figure 20: Number of self-evaluated lecturers

