



UNIVERSITY "UKSHIN HOTI" PRIZREN
International Summer School (ISS)
Faculty of Life and Environmental Sciences

SYLLABUS					
Faculty:	Faculty of Life and Environmental Sciences		ISS edition:	2022	
Course title:	Agricultural and Food Policy in Response to Covid-19 Crisis				
Course status:	Obligatory	Code:		ECTS credits:	4
Teaching days/weeks:	14 days / 2 weeks	Teaching hours:	Lectures:	Exercises:	
			3	1	
Office hours:	15:00-16:00 (Monday-Friday)				
Course mentor / Supervisor:	Artan Qineti	E-mail:	artan.qineti@uniag.sk artan.qineti@gmail.com		
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Course co-mentor / Co-supervisor:	Nol Krasniqi	E-mail:	nol.krasniqi@uni-prizren.com		
		Tel.:	+383 44 702 505		
COURSE DESCRIPTION:					
<ul style="list-style-type: none"> ▪ Global Food Demand, Supply and Markets, Effect of Covid-19. ▪ Agri-food Sector and Environment: Externalities and Public Goods ▪ Agri-food Sector and Globalisation: Trade policies, Non-tariff measures, Effect of Covid-19. ▪ Agri-food Sector and Policies: Reforms of agricultural policies in transition countries and Covid-19. ▪ Agricultural policies in OECD countries and Covid-19. ▪ Common Agricultural Policy of the EU and Covid-19. ▪ Agricultural policies in developing countries and Covid-19. ▪ Political Economy of Agricultural Policy and Covid-19. ▪ Food Safety, Food Security and Covid-19. ▪ Agrifood Sector, Effects of Covid-19: A Synopsis of Regional Trends in the Global Food Economy. 					

Course objectives:		Course learning outcomes:	
The graduate of the course will be able to analyze the determinants of agri-food sector, as well as impacts of agricultural policies on households, farmers, taxpayers and general welfare. After taking the course students will have a sufficient background in theory and empirical methods to analyze agri-food sector as well as agricultural policies and the impact of random external shocks like Covid-19 pandemics.		The graduates will be knowledgeable about agrifood sector and agricultural policies in the US, EU, developing countries, about political and economic reasons behind agricultural policies. Also topics related to food security and price transmission will be also covered in the context of Covid-19 pandemics.	
TEACHING METHODS:			
Lectures, exercises, discussions, course projects, homeworks, office hours (consultations) etc.			
CONDITIONS FOR COURSE IMPLEMENTATION:			
Classroom equipped with computer, projector and other IT devices.			
STUDENT EVALUATION METHODS AND GRADING SCALE:			
The course is subject to continuous evaluation. At regular intervals we also ask students to participate in a more comprehensive evaluation. Student evaluation is done by exam, and the final grade consists of the following components: <ul style="list-style-type: none"> ▪ Regular and active attendance: 20%, ▪ Course project: 30%, ▪ Final exam:50% 	GRADING SCALE		
	Evaluation in %	Final grade	
	91 – 100	10	(ECTS – A)
	81 – 90	9	(ECTS - B)
	71 – 80	8	(ECTS - C)
	61 – 70	7	(ETCS - D)
	51 – 60	6	(ETCS - E)
0 – 50	5*	(ETCS – FX)	
LANGUAGE OF EXAMINATION:			
The examination tests are provided in English language, and students submit response in English.			
STUDENT DUTIES AND OBLIGATIONS:			
Lectures	Exercises and other study activities		
<ul style="list-style-type: none"> ▪ Regular and active lecture attendance ▪ Active participation in discussions ▪ Respect of the University Code of Ethics etc. 	<ul style="list-style-type: none"> ▪ Regular attendance of exercises and study activities ▪ Respect of the University Code of Ethics etc. 		
STUDENT WORKLOAD:			
Activity	Hours	Days	Total hours
Lectures	3	10	30
Exercises	1	10	10
Field work visits	3	4	12
Reading (Own study time)	3	10	30
Assignments (project, presentation, homework)	2	10	20
Total student workload:			102
Note: 1 ECTS credit = 25 hours, for example if the course has 4 ECTS credits a student must have workload of at least 100 hours during the International Summer School (ISS).			

DAY	LECTURES		EXERCISES	
	Topic	Hours	Topic	Hours
1.	Global food demand, supply and markets, Effect of Covid-19. - Food consumption, Income, Demand trends and Covid-19 - The nature of agri-food supply, Trends in per-capita production and Covid-19 - Agrifood markets, Commodity programs, Trends in the scarcity for agricultural products, Outlook in the context of Covid-19 pandemics and Ukrainian war	3	Exercise 1 Discussion and distribution of the course project topics.	1
2.	Agri-food sector and environment: Externalities and public goods - Environmental trade-offs, Market failure - Environmental deterioration in the absence of agricultural intensification - Agricultural development, Environment and Covid-19	3	Exercise 2 Assignments, quizzes and case studies related to the topic of the first day lecture.	1
3.	Agri-food sector, globalisation and Covid-19 - Trade policies, - Non-tariff measures, - Effect of Covid-19.	3	Exercise 3 Assignments, quizzes and case studies related to the topic of the second day lecture.	1
4.	Agri-food sector and Policies I - Reforms of agricultural policies in transition countries and Covid-19,	3	Exercise 4 Assignments, quizzes and case studies related to the topic of the third day lecture.	1
5.	Agri-food sector and Policies II - Agricultural policies in OECD countries and Covid-19 - Common Agricultural Policy of the EU and Covid-19	3	Exercise 5 Assignments, quizzes and case studies related to the topic of the fourth day lecture.	1
6.	Agri-food Sector and Policies III - Agricultural policies in developing countries and Covid-19	3	Exercise 5 Assignments, quizzes and case studies related to the topic of the fifth day lecture.	1
7.	Agrifood Sector and Policies IV - Political Economy of Agricultural Policy and Covid-19	3	Exercise 7 Assignments, quizzes and case studies related to the topic of the sixth day lecture.	1
8.	Food safety, food security and Covid-19 - Food Safety and Covid-19	3	Exercise 8 Assignments, quizzes and case	1

	- Food Security and Covid-19		studies related to the topic of the seventh day lecture.	
9.	Agrifood Sector, Effects of Covid 19. - A Synopsis of Regional Trends in the Global Food Economy.	3	Exercise 9 Assignments, quizzes and case studies related to the topic of the eighth day lecture.	1
10.	Kosovo Food Economy - Food Economy of Kosovo: Challenges, Opportunities and Effects of Covid-19	3	Exercise 10 Assignments, quizzes and case studies related to the topic of the ninth day lecture.	1

LITERATURE:

Books:

- Southgate, S., Graham, D. H. & Tweeten, L. (2007). The World Food Economy. Blackwell Publishing.
- Pokrivčák, J. & Ruppel, F. (2018). International Trade and Policy. SPU University Press.

Compendium reading list:

- Ciaian, P., & Swinnen, J. F. (2006). Land market imperfections and agricultural policy impacts in the new EU member states: a partial equilibrium analysis. *American Journal of Agricultural Economics*, 88(4), 799-815.
- Ciaian, P., Pokrivcak, J. & Szegenyova, K. (2012). Do agricultural subsidies crowd out or stimulate rural credit market institutions? The case of EU Common Agricultural Policy. European Integration online Papers (EIoP), European Community Studies Association Austria (ECSA-A), vol. 16.
- Pokrivcak, J., de Goiter, H., & Swinnen, J. F. M. (2001). Does a “Restaurant Table Effect” Exist with the EU's Common Agricultural Policy? A Note. *Journal of Agricultural Economics*, 52(3), 111-113.
- Braha, K., Cupák, A., Pokrivčák, J., Qineti, A., & Rizov, M. (2017). Economic analysis of the link between diet quality and health: *Evidence from Kosovo. Economics & Human Biology*, 27, 261-274.
- Qineti, A., Rajcaniova, M., Braha, K., Ciaian, P., & Demaj, J. (2015). Status quo bias of agrarian land structures in rural Albania. *Post-Communist Economies*, 27(4), 517-536.
- Pokrivcak, J., van Berkum, S., Drgova, L., Mraz, M., & Ciaian, P. (2013). The role of non-tariff measures in EU dairy trade with Russia. *Post-Communist Economies*, 25(2), 175-189.
- Rizov, M., Pokrivcak, J., & Ciaian, P. (2013). CAP subsidies and productivity of the EU farms. *Journal of Agricultural Economics*, 64(3), 537-557.
- OECD (2003). OECD: Analysis of the 2003 CAP Reform. 2003.
- OECD (2021). Keep calm and carry on feeding: Agriculture and food policy responses to the COVID-19 crisis.
- OECD (2006). OECD: Factors conditioning the transfer efficiency of agricultural support.
- Pokrivcak, J., Crombez, C., & Swinnen, J. F. (2006). The status quo bias and reform of the Common Agricultural Policy: impact of voting rules, the European Commission and external changes. *European Review of Agricultural Economics*, 33(4), 562-590.
- Rozelle, S., & Swinnen, J. F. (2004). Success and failure of reform: Insights from the transition of agriculture. *Journal of Economic Literature*, 42(2), 404-456.

REMARKS FOR STUDENTS:

- Student should be aware of and respect the institution and Code of ethics.
- Student should respect the schedule of lectures, exercises and other study activities.
- Student should possess and show student ISS ID card during lectures/exercises/examination.
- Student course project/presentation/homework must comply with professor instructions.
- During the exam is strictly forbidden to use of mobile phone devices.