



Erasmus+

Advancing value-based education through teacher development policy and practice reform in Kosovo (VALUED).

The project aims to facilitate an evidence-based reform in teacher professional development to reflect values-based education and promote inclusive education, equality, non-discrimination, and civic competences in all levels of education, improving the training of teachers and continuous professional development in order to impact the long-term quality of the education system while in parallel strengthening supporting direct school-based practices to promote the development of responsible citizenship competence. The project aims to enhance teachers' competencies to reflect and advance value-based education (including Education for Democratic Citizenship and Inclusive Education) in their classrooms, in the education curriculum, planning and implementation. Actions include development of educational policies at the national level; reforming pre-service teacher education courses and programs and building capacities of teacher educators and school teachers for mainstreaming values education in the classroom and school life, teaching diversity and building responsible citizenship competence; developing sustainable capacity building programs for schools on building democratic school culture and inclusive learning environments; and implementing interventions at school level with the aim of developing democratic and inclusive school climate. The project was planned based on thorough analyses conducted at national level on the development of the responsible citizenship competence as well as based on an in-depth analysis of teacher education programs in Kosovo based on the EU Framework for supporting teacher competence development.

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